



**THE BRITISH INTERNATIONAL SCHOOL
ABU DHABI**

A NORD ANGLIA EDUCATION SCHOOL

Parental Engagement Policy

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Date		

1. Purpose

This policy outlines BIS Abu Dhabi's commitment to working in partnership with parents to support student learning, development, wellbeing and school life. It follows ADEK's Parent Engagement Policy.

We believe that education is most effective when families and schools collaborate openly, respectfully and consistently.

2. Parent-School Agreement

2.1 Requirements

All families must review and sign the BIS Abu Dhabi Parent-School Agreement:

- Upon initial enrolment
 - Annually during re-enrolment
- The agreement outlines:
- Mutual expectations and responsibilities
 - Agreement to abide by the BISAD Code of Conduct for Parents
 - Acknowledgement of the BISAD Student Code of Conduct

2.2 Parent Code of Conduct

Parents are expected to:

- Uphold the school's mission, vision and values (Kindness, Honesty, Respect)
- Engage respectfully with all members of the school community
- Partner with staff to support student learning, wellbeing, and behaviour
- Model calm, constructive communication in all interactions
- Avoid defamatory or culturally inappropriate content
- Respond to concerns professionally and collaborate to resolve conflicts
- Follow all school policies e.g attendance, punctuality, uniform, bus conduct)
- Attend meetings and support recommendations for student development
- Dress and behave respectfully when on campus

Failure to uphold this code may result in limited access to the school premises.

3. Parent Handbook

A Parent Handbook is provided annually and made available on the school website. It includes:

- Key policies (enrolment, behaviour, inclusion, assessment, health & safety)
- Daily procedures (attendance, transport, uniform, calendar, etc.)
- Communication protocols and digital conduct
- A copy of the Parent-School Agreement

4. Engagement in Learning and Wellbeing

4.1 Access to Staff and Information

Parents have access to:

- Class teachers, Inclusion team and Counsellors
- Curriculum overviews and learning outcomes
- Assessment information and strategies for home support
- Reporting systems for academic and wellbeing concerns

4.2 Supporting Learning at Home

- Home learning is designed to be purposeful and inclusive (Homework policy?)
- BISAD promotes digital safety and responsible tech use at home
- Parents are invited to workshops and resources to support learning

4.3 Wellbeing and Inclusion

Parents are involved in:

- Student mental health awareness and referral processes
- Feedback on wellbeing strategy and surveys
- Collaborative meetings for modified pathways or inclusion planning
- Sharing information about dietary or medical needs promptly

5. Parent Involvement in School Life

5.1 Participation

Parents are encouraged to:

- Attend events and learning showcases
- Volunteer for school activities (subject to background checks/training)
- Join school celebrations, cultural days and sustainability efforts

5.2 Governance and Representation

- One parent representative per year group
- A Parent Council acts as a liaison between school and families
- Parent voice is represented on the National Identity Committee

5.3 Communication

- Newsletters, weekly email, Seesaw, email, text and the Parent Portal are used
- Emergency alerts follow ADEK and school protocols
- Communication is archived and available upon request

6. Compliance and Monitoring

- Will be fully implemented by AY 2025/26
- Reviewed annually in May
- Aligned with ADEK requirements on inclusion, safeguarding, data sharing, and digital safety

Parents are notified of:

- School inspection ratings
- Fee structures and payment procedures
- School calendar and transport guidance

7. References and Related Policies

- ADEK Parent Engagement Policy (2024)
- BIS Abu Dhabi Inclusion, Behaviour, Safeguarding, Wellbeing, Assessment, and Digital Use Policies
- ADEK School Governance, Student Protection, Health & Safety, and Inclusion Policies